

Race in the World Political Economy: SISU-397

Professor Jordanna Matlon

Meeting Time: TBA

Office: SIS 346

Office Hours: TBA

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The best way to contact me is by email. Please allow a 48-hour turnaround for responses.

This course interrogates the constitution and contemporary manifestations of race in the modern world political economy, and with attention to how race intersects with ethnicity, gender, sexuality, religion, nationality, and citizenship. On the international level, we examine imperial formations and their legacies; on the national level, we examine mixed-race societies that emerged from slavery and colonialism as well as contemporary immigration. This course will elucidate how social difference and differentiation been central to naturalizing inequality, and use this to advance our understanding of the ideological bases of power and domination in the political economy. Finally, we will consider what liberation – a world beyond the racialized status quo – might entail.

Learning Goals

In this course, you will learn how capitalism intersects with race to generate unequal outcomes with regards to labor, wealth accumulation, and economic relationships, opportunities and restraints generally. As the precursors to the global political economy, this course will pay particular attention to colonialism and slavery and their legacies. You will gain a broad understanding about the political economy of racial formation in its manifold dimensions.

Learning Outcomes

In this course, you will –

- Think about how race and other intersecting axes of identity shape the global political economy
- Explain the fundamental aspects of racial capitalism and the continuing legacies of colonialism and capitalism in the global economy
- Synthesize information from diverse sources and analyze scholarly texts
- Evaluate and build on the arguments of your classmates
- Demonstrate critical thinking as evidenced through both writing and oral argumentation
- Interpret issues from multiple geopolitical and philosophical perspectives

Class Requirements and Assessments

Participation

This is a small seminar class. You will learn the most when you and your peers are fully engaged. To help achieve this goal, attendance and participation are mandatory. Make sure you come to class having thoroughly read the readings. If necessary, I will cold-call. In-class participation includes class discussion, group and partner work.

Please also keep your screens on during the entire class meetings.

Make sure that you come to class on time, and if you cannot, please let me know in advance. I will note latenesses and they will affect your participation grade. Unless you have notified me in advance, I will not accept students arriving for class more than ten minutes late.

If you know that you will be unable to attend a class for reasons that are considered excused absences according to AU policy, please notify me in advance. If you are sick, please contact me privately and we will discuss this on a case-by-case basis. *More than one unexcused missed absence will affect your grade.*

In addition, I expect each of you meet with me separately at least once during the semester. If you are unable to come during office hours, contact me and we will schedule a meeting. *This meeting is mandatory and will be part of your participation grade.*

Your ideas, opinions and knowledge are valuable and the class can only be successful if you contribute to the conversation. At times we will discuss intellectually challenging and politically or emotionally charged material. I expect you to listen to your peers and to exchange ideas respectfully. Sometimes learning difficult material can be uncomfortable, so it is of utmost importance that we maintain the classroom as a safe space for these exchanges. Please keep in mind that we come from very different backgrounds, we are all still learning, and none of us is perfect.

Your participation grade is 25% of your total grade.

Memos

For each reading assignment, you will write an approximately 750-word memo discussing the readings' central arguments and the larger implications of the week's theme. Part of this assignment is to be clear and concise; *I will stop reading after 1000 words*. These memos are due by 10pm the night before the class meeting. *Do not submit memos late*. Memos submitted before class on Wednesday morning will be accepted but will receive a late penalty of one drop in the grading scale. I will not accept memos after class has begun. You are excused from writing three memos. The memo assignments begin in week 2, and *you must write a memo for weeks 2 (Marx and Singh) and 3 (Robinson)*. If you write more than the required number of memos, I will take your highest grade.

Memos are worth 50% of your total grade.

Post your memos on Blackboard. Paste your text directly onto the Blackboard page – do not use attachments.

If you will be unable to post a memo on time because of an excused absence or sickness, please let me know as early as possible so that we can work out another arrangement without penalties. In all other instances, *late memos will not be accepted*.

Memos will be graded on a scale from highest to low: ✓+, ✓, and ✓-. An absent memo will receive a zero. A rough equivalent of a ✓+ is in the 90s range, ✓ in the 80s range, and ✓- in the 70s range.

Final Oral Examination

Your final assessment will be in the form of a 25-minute oral examination to be scheduled during final exam week. I will distribute questions in advance and you may bring one page of notes to the examination.

In preparation, I will organize several group preparation sessions. In these, which will last approximately 45 minutes, I invite 3-4 students to conduct a mock oral examination with me. *You will receive a minimum of 5% and a maximum of 10% extra credit added to your final oral examination grade if you attend one of the group preparation sessions (% extra credit will be based on your participation).*

Your final oral examination is worth 25% of your total grade.

Grading

Class participation – 25%

Memos – 50%

Final oral examination – 25%

AU Statement on Inclusive Excellence

American University embraces diversity in its broadest sense, including diversity of race, ethnicity, gender, sexual orientation, age, religion, nationality, disability, socioeconomic standing, and intellectual viewpoint.

Required Books

Davis, Mike. 2000. *Late Victorian Holocausts: El Niño Famines and the Making of the Third World*. London: Verso.

Gilmore, Ruth Wilson. 2007. *Golden Gulag: Prisons, Surplus, Crisis, and Opposition in Globalizing California*. Berkeley: University of California Press.

Lowe, Lisa. 2015. *The Intimacies of Four Continents*. Durham: Duke University Press.

Robinson, Cedric J. [1983] 2000. *Black Marxism: The Making of the Black Radical Tradition*. Chapel Hill: University of North Carolina Press.

Rodney, Walter. [1972] 2018. *How Europe Underdeveloped Africa*. London: Verso.

Wright, Melissa W. 2006. *Disposable Women and Other Myths of Global Capitalism*. New York: Routledge.

Week 1: Introduction – Capitalism's Global Entanglements

**No memos due for week 1*

1. Hicel, Jason. 27 November 2015. "Enough of Aid – Let's Talk Reparations." *The Guardian*.

<https://www.theguardian.com/global-development-professionals->

[network/2015/nov/27/enough-of-aid-lets-talk-reparations](https://www.nytimes.com/2015/nov/27/enough-of-aid-lets-talk-reparations)

2. Kitroeff, Natalie. 2020. "As Workers Fall Ill, U.S. Presses Mexico to Keep American-Owned Plants Open." *New York Times*. April 30.
<https://www.nytimes.com/2020/04/30/world/americas/coronavirus-mexico-factories.html>
3. Tabuchi, Hiroko, Michael Corkery and Carlos Mureithi. 2020. "Big Oil Is in Trouble. Its Plan: Flood Africa with Plastic." *New York Times*. August 30.
<https://www.nytimes.com/2020/08/30/climate/oil-kenya-africa-plastics-trade.html?action=click&module=Top%20Stories&pgtype=Homepage>

Suggested Reading

1. Dawson, Michael C. 4 December 2018. "Racial Capitalism and Democratic Crisis." *Social Science Research Council*.
<https://items.ssrc.org/race-capitalism/racial-capitalism-and-democratic-crisis/>
2. Hudson, Peter James. 16 March 2016. "The Racist Dawn of Capitalism." *Boston Review*.
<http://bostonreview.net/books-ideas-peter-james-hudson-slavery-capitalism>
3. Desmond, Matthew. 14 August, 2019. "In Order to Understand the Brutality of American Capitalism, You Have to Start on the Plantation." *New York Times 1619 Project*.
https://www.nytimes.com/interactive/2019/08/14/magazine/slavery-capitalism.html?te=1&nl=race-related&emc=edit_rr_20190817?campaign_id=37&instance_id=11720&segment_id=16254&user_id=34542822a2afa14254cc23a69bd231f4®i_id=5535322520190817

Week 2: Primitive Accumulation

* You must write a memo for this week

1. Marx, Karl. 1867. "Primitive Accumulation" chapters 26-33, in *Capital: A Critique of Political Economy Vol. 1*, book 1, part VIII.
<https://www.marxists.org/archive/marx/works/1867-c1/>
2. Singh, Nikhil. 2016. "On Race, Violence, and So-Called Primitive Accumulation." *Social Text* 34(3):27-50.

Week 3: The Racial Origins of Global Capitalism

* You must write a memo for this week

1. Robinson, Cedric J. 1983. *Black Marxism: The Making of the Black Radical Tradition*. Chapel Hill: University of North Carolina Press.
(All of chapters 1, 2, conclusion of 3, all of 4 and 5)

Week 4: Theorizing Race in Capitalism

1. Melamed, Jodi. 2015. "Racial Capitalism." *Critical Ethnic Studies* 1(1):76-85.
2. Harris, Cheryl I. 1993. "Whiteness as Property." *Harvard Law Review* 106(8):1707-91.
3. Chakravartty, Paula and Denise Ferreira da Silva. 2012. "Accumulation, Dispossession, and Debt: The Racial Logic of Global Capitalism – an Introduction." *American Quarterly* 64(3):361-85

Suggested Reading

1. Bonilla-Silva, Eduardo. 1997. "Rethinking Racism: Toward a Structural Interpretation." *American Sociological Review* 62(3):465-80.
2. Hall, Stuart. 1986. "Gramsci's Relevance for the Study of Race and Ethnicity." *Journal of Communication Inquiry* 10(2):5-27.
3. Goldstein, Alyosha. October 2017. "On the Reproduction of Race, Capitalism, and Settler Colonialism," in *Race and Capitalism: Global Territories, Transnational Histories*, ed. Ananya Roy.
<https://challengeinequality.luskin.ucla.edu/2017/10/20/race-and-capitalism-digital-volume/>
4. Leong, Nancy. 2013. "Racial Capitalism." *Harvard Law Review* 126(8):2153-225.
5. Robinson, William I. 2016. "Introduction: Globalization and Race in World Capitalism." *Journal of World-Systems Research* 22(1):3-8.
6. Lewis, Jovan Scott. 2020. "Subject to Labor: Racial Capitalism and Ontology in the Post-Emancipation Caribbean." *Geoforum*.
7. Winant, Howard. 2001. "The Historical Sociology of Race." Pp. 19-35 in *The World Is a Ghetto: Race and Democracy Since World War II*. New York: Basic Books.

Week 5: Slave Economies and Commodity Production*

1. Abbott, Elizabeth. 2008. "Part 2: Black Sugar" in *Sugar: A Bittersweet History*. Toronto: Penguin Group Canada.
2. Cooper, Frederick. 2000. "Conditions Analogous to Slavery: Imperialism and Free Labor Ideology in Africa." Pp. 107-149 in *Beyond Slavery: Explorations of Race, Labor, and Citizenship in Postemancipation Societies*. Edited by Frederick Cooper, Thomas C. Holt, and Rebecca J. Scott. Chapel Hill: University of North Carolina Press.
3. Johnson, Walter. 2013. "The Mississippi Valley in the Time of Cotton." Pp. 244-79 in *River of Dark Dreams*. Cambridge: Harvard University Press.

**Please note that this week contains sensitive material regarding sexual violence.*

Suggested Reading

1. Baptist, Edward E.* 2014. *The Half Has Never Been Told: Slavery and the Making of American Capitalism*. New York: Basic Books.
(Chapter 7)
**Please note that this reading contains sensitive material regarding sexual violence.*
2. Beckert, Sven. 2015. "Slavery Takes Command." Pp. 98-135 in *Empire of Cotton: A Global History*. New York: Vintage.
3. Nunn, Nathan. 2008. "The Long-Term Effects of Africa's Slave Trades." *Quarterly Journal of Economics* 123(1):139-76.
4. Williams, Eric. [1944] 1994. *Capitalism and Slavery*. Chapel Hill: University of North Carolina Press.
(See especially "The Origin of Negro Slavery; British Commerce and the Triangular Trade; British Industry and the Triangular Trade." Pp. 3-29; 51-84; 98-107)

Week 6: Open Discussion

Week 7: Empire and Liberalism

1. Lowe, Lisa. 2015. *The Intimacies of Four Continents*. Durham: Duke University Press. (All of chapters 1, 3, 4, and 5)

Suggested Reading

1. Austin, Gareth. 2014. "Capitalism and the Colonies." Pgs. 301-47 in Larry Neal and Jeffrey Williamson, eds., *The Cambridge History of Capitalism Vol. 2*. New York: Cambridge University Press.
2. McIntyre, Michael. 2011. "Race, Surplus Population and the Marxist Theory of Imperialism." *Antipode* 43(5):1489-1515.

Week 8: Underdevelopment

1. Rodney, Walter. [1972] 2018. *How Europe Underdeveloped Africa*. London: Verso. (All of chapter 1, chapter 4 pages 106-117 ("The European Slave Trade as a Basic Factor in African Underdevelopment") and 160-174 ("The Coming of Imperialism and Colonialism"), chapter 5 pages 175-207 ("Expatriation of African Surplus under Colonialism"), chapter 6 pages 245-290 ("The Supposed Benefits of Colonialism to Africa," "Negative Character, or the Social, Political, and Economic Consequences") and 320-346 ("Development by Contradiction"))

Suggested Reading

1. Amin, Samir. 1974. *Accumulation on a World Scale: A Critique of the Theory of Underdevelopment*. New York: Monthly Review Press.
2. Marable, Manning. [1983] 2000. *How Capitalism Underdeveloped Black America: Problems in Race, Political Economy, and Society*. Chicago: Haymarket Books.

Week 9: Climate and Global Political Economy

1. Davis, Mike. 2000. *Late Victorian Holocausts: El Niño Famines and the Making of the Third World*. London: Verso. (All of Preface, all of A Note on Definitions, All of Chapters 9, 10, and 11)

Suggested Reading

1. Newell, Peter. 2005. "Race, Class, and the Global Politics of Environmental Inequality." *Global Environmental Politics* 5(3):27-94.
2. Newell, Peter. 2012. "The Political Ecology of Globalization", Chapter 2 in *Globalization and the Environment: Capitalism, Ecology and Power*. Polity, Cambridge University Press.
3. Ribot, Jesse. 2016. "Vulnerability Does Not Fall from the Sky" in *Social Dimensions of Climate Change: Equity and Vulnerability in a Warming World*, p 57-77, Mearns, R. and A. Norton (Eds), Washington, DC: The World Bank. Oneka LaBennett, and Laura Pulido. Oakland: University of California Press.
4. Spotlight on Parched Cities, Parched Citizens. 2018. *International Journal of Urban and Regional Research*.
5. Tabuchi, Hiroko, Michael Corkery and Carlos Mureithi. 2020. "Big Oil Is in Trouble. Its Plan: Flood Africa with Plastic." *The New York Times*. August 30.

<https://www.nytimes.com/2020/08/30/climate/oil-kenya-africa-plastics-trade.html?action=click&module=Top%20Stories&pgtype=Homepage>

6. Tsing, Anna Lowenhaupt. 2017. *The Mushroom at the End of the World: On the Possibility of Life in Capitalist Ruins*. Princeton: Princeton University Press.

Week 10: Open Discussion

Week 11: Race, Gender, and Labor*

1. Wright, Melissa W. 2006. *Disposable Women and Other Myths of Global Capitalism*. New York: Routledge.
(All of chapters 1-6)

**Please note that this week contains sensitive material regarding sexual violence.*

Suggested Reading

1. Agadjanian, Victor. 2005. "Men Doing Women's Work." Pp. 257-269 in *African Masculinities*, edited by L. Ouzgane and R. Morrell. New York: Palgrave Macmillan.

2. Barker, Drucilla K. 2020. "The Other Side of the Portal: COVID-19 and the Crisis of Social Reproduction." *Rethinking Marxism: A Journal of Economics, Culture & Society*. Summer: 28-36.

http://rethinkingmarxism.org/Dossier2020/4_Barker.pdf

3. Ferguson, Roderick A. and Grace Kyungwon Hong. 2012. "The Sexual and Racial Contradictions of Neoliberalism." *Journal of Homosexuality* 59(7):1057-1064.

4. Glenn, Evelyn Nakano. 1992. "From Servitude to Service Work: Historical Continuities in the Racial Division of Paid Reproductive Labor." *Signs* 18(1):1-43.

5. Matlon, Jordanna. 2016. "Racial Capitalism and the Crisis of Black Masculinity." *American Sociological Review* 81(5):1014-38.

6. Salzinger, Leslie. 2016. "Re-Marking Men: Masculinity as a Terrain of the Neoliberal Economy." *Critical Historical Studies* 3(1):1-25.

Week 12: The Prison Industrial Complex

1. Gilmore, Ruth Wilson. 2007. *Golden Gulag: Prisons, Surplus, Crisis, and Opposition in Globalizing California*. Berkeley: University of California Press.
(All of Prologue, All of chapters 1-3, all of chapter 6, all of Epilogue)

Suggested Reading

1. Alexander, Michelle. 2012. *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. New York: The New Press.

2. Murch, Donna. 1 August 2016. "Paying for Punishment: The New Debtors' Prison." *Boston Review*.

<http://bostonreview.net/editors-picks-us/donna-murch-paying-punishment>

3. Wang, Jackie (ed). 2018. *Carceral Capitalism*. Boston: MIT Press.

Week 13: Small Group Selection

Option A: Laboring Mobilities

1. Parreñas, Rhacel. 2001. *Servants of Globalization: Women, Migration, and Domestic Work*. Palo Alto: Stanford University Press.

Suggested Reading

1. Lee, Ching Kwan. 2018. *The Specter of Global China: Politics, Labor, and Foreign Investment in Africa*. Chicago: University of Chicago Press.
2. Pande, Amrita. 2014. *Wombs in Labor: Transnational Commercial Surrogacy in India*. New York: Columbia University Press.

Option B: Finance and Counter-imaginaries

1. Hudson, Peter James. 2017. *Bankers and Empire: How Wall Street Colonized the Caribbean*. Chicago: University of Chicago Press.
(Introduction, Chapters Six, Seven, and Conclusion) – check to make sure this includes Haiti chapter
2. Prashad, Vijay. 2007. *The Darker Nations: A People's History of the Third World*. New York: The New Press.
(All of Parts 1 and 3)

Suggested Reading

1. Baptiste, Nathalie. 12 October 2014. "Them That's Got Shall Get." *American Prospect*.
<http://prospect.org/article/staggering-loss-black-wealth-due-subprime-scandal-continues-unabated>
2. Bond, Parick. 1998. *Uneven Zimbabwe: A Study of Finance, Development, and Underdevelopment*. Trenton: Africa World Press.
3. Hoang, Kimberly Kay. 2014. "Flirting with Capital: Negotiating Perceptions of Pan-Asian Ascendancy and Western Decline in Global Sex Work." *Social Problems* 61(4):507-529.
4. Taylor, Keeanga-Yamahtta. 2012. "Back Story to the Neoliberal Moment: Race Taxes and the Political Economy of Black Urban Housing in the 1960s." *Souls* 14(3-4):185-206.
5. Wily, Elvin et al. 2012. "New Racial Meanings of Housing in America." *American Quarterly* 64(3):571-604.

Option C: Segregation and Dispossession

1. Clarno, Andy. *Neoliberal Apartheid: Palestine/Israel and South Africa after 1994*. Chicago: University of Chicago Press.
(Read all)

Suggested Reading

1. Asaka, Ikuko. 2017. *Tropical Freedom: Climate, Settler Colonialism, and Black Exclusion in the Age of Emancipation*. Durham: Duke University Press.
2. Caldeira, Teresa P. R. 1996. "Fortified Enclaves: The New Urban Segregation." *Public Culture* 8(2):303-328.
3. Hall, Ruth. 2010. "Reconciling the Past, Present and Future." Pp. 17-40 in *Land*,

- Memory, Reconstruction and Justice: Perspectives on Land Claims in South Africa*, edited by C. Walker, A. Bohlin, R. Hall and T. Kepe. Athens, OH: Ohio University Press.
4. Meares, Hadley. 2020. "When the Plague Came to Los Angeles." *Curbed*. April 9. <https://la.curbed.com/2020/4/9/21211280/quarantine-plague-los-angeles-mexican-district>
 5. Ong, Paul M. 2020. August 7. "Systemic Racial Inequality and the COVID-19 Renter Crisis." *UCLA Luskin Institute on Inequality and Democracy*. <https://ucla.app.box.com/s/t8x503d781kfmocclgdgeibiolo0q234>
 6. Ranganathan, Malini. 2016. "Thinking with Flint: Racial Liberalism and the Roots of an American Water Tragedy." *Capitalism Nature Socialism* 1-18.

Option D: The Anthropocene

1. Pulido, Laura. 2018. "Racism and the Anthropocene," pp. 116-128 in *The Remains of the Anthropocene*. Edited by Gregg Mitman, Robert Emmett and Marco Armiero. Chicago: University of Chicago Press.
2. Klein, Naomi. 2014. "Why #BlackLivesMatter Should Transform the Climate Debate." *The Nation*. December 12. <https://www.thenation.com/article/archive/what-does-blacklivesmatter-have-do-climate-change/>
3. Vergès, Françoise. 2017. Racial Capitalocene. In *Futures of Black Radicalism*, ed. G.T. Johnson and A. Lubin, 72–82. London: Verso.
4. Ghosh, Amitav. 2016. "Histories," pp. 85-116 in *The Great Derangement: Climate Change and the Unthinkable*. Chicago: University of Chicago Press.

Suggested Reading

1. Gonzalez, Carmen G. Forthcoming. "Racial Capitalism, Climate Justice, and Climate Displacement." *Oñati Socio-legal Series*. <https://onatifirstonline.wordpress.com/2020/06/11/racial-capitalism-climate-justice-and-climate-displacement-carmen-g-gonzalez/>
2. Klein, Naomi. 2014. *This Changes Everything: Capitalism vs. The Climate*. New York: Simon & Schuster.

Week 13: Reparations and the Plantationocene

1. Coates, Ta-Nehisi. 2014. "The Case for Reparations." *The Atlantic*. <http://www.theatlantic.com/magazine/archive/2014/06/the-case-for-reparations/361631/>
2. Beckles, Hilary. 2013. "The Caribbean Reparations Movement." Pp. 211-39 in *Britain's Black Debt: Reparations for Caribbean Slavery and Native Genocide*. Kingston: University of the West Indies Press.
3. Davis, Janae et al. 2019. "Anthropocene, Capitalocene, ...Plantationocene?: A Manifesto for Ecological Justice in an Age of Global Crises." *Geography Compass* 13:1-15.
4. Shilliam, Robbie. Forthcoming. "The Past and Present of Abolition: Reassessing Adam Smith's 'Liberal Reward of Labor.'" *Review of International Political Economy*.

Suggested Reading

1. Lewis, Jovan Scott. 2018. "Structural Readjustment: Crime, Development, and Repair in the Jamaican Lottery Scam." *Anthropological Quarterly* 91(3):1026-1045.

Week 14: No class. Thanksgiving.

Week 15: Open discussion.

****Please note that the content on this syllabus is subject to change.***

Suggested Additional Material

Race, Capitalism, Justice Forum, *Boston Review*

<https://bostonreview.net/forum-i#>

Race and Capitalism, *Social Science Research Council*

<https://items.ssrc.org/race-capitalism/?source=forumsnav>

Slavery, Race, Capitalism, *Public Seminar Syllabus*

<http://www.publicseminar.org/2017/04/slavery-race-capitalism/>

Suggested Additional Books

Andrews, Marcellus. 1999. *The Political Economy of Hope and Fear: Capitalism and the Black Condition in America*. New York: New York University Press.

Bhandar, Brenna. 2018. *Colonial Lives of Property: Law, Land, and Racial Regimes of Ownership*. Durham: Duke University Press.

Burke, Timothy. 1996. *Lifebuoy Men, Lux Women: Commodification, Consumption, and Cleanliness in Modern Zimbabwe*. Durham: Duke University Press.

Césaire, Aimé. [1955] 2000. *Discourse on Colonialism*, ed. By T. B. J. Pinkham. New York: Monthly Review Press.

Cooper, Frederick. 1996. *Decolonization and African Society: The Labor Question in French and British Africa*. New York: Cambridge University Press.

Cox, Oliver C. 1948. *Caste, Class and Race: A Study in Social Dynamics*. Garden City, NY: Doubleday.

Day, Iyko. 2016. *Alien Capital: Asian Racialization and the Logic of Settler Colonial Capitalism*. Durham: Duke University Press.

Du Bois, William Edward Burghardt. 1935. *Black Reconstruction in America: An Essay toward a History of the Part which Black Folk Played in the Attempt to Reconstruct Democracy in America, 1860-1880*, Vol. 6. New York: Oxford University Press.

Fanon, Frantz. [1961] 1963. *The Wretched of the Earth*. Translated by Constance Farrington. New York: Grove Press.

Feagin, Joe R. and Clairece Booher Feagin. 1978. *Discrimination American Style: Institutional Racism and Sexism*. Upper Saddle River, NJ: Prentice Hall.

Ferguson, James. 1999. *Expectations of Modernity: Myths and Meanings of Life on the Zambian Copperbelt*. Berkeley: University of California Press.

Hochschild, Adam. 1999. *King Leopold's Ghost: A Story of Greed, Terror, and Heroism in Colonial Africa*. New York: Houghton Mifflin Harcourt.

- Hyra, Derek. 2017. *Race, Class, and Politics in the Cappuccino City*. Chicago: University of Chicago Press.
- Inikori, Joseph E. and Stanley L. Engerman. 1992. *The Atlantic Slave Trade: Effects on Economies, Societies, and Peoples in Africa, the Americas, and Europe*. Durham: Duke University Press.
- Katznelson, Ira. 2005. *When Affirmative Action Was White: An Untold History of Racial Inequality in Twentieth-Century America*. New York: Norton.
- Liebow, Elliot. [1967] 2003. *Tally's Corner: A Study of Negro Streetcorner Men*. New York: Rowman and Littlefield.
- Lipsitz, George. 2006. *The Possessive Investment in Whiteness: How White People Profit from Identity Politics*. Philadelphia: Temple University Press.
- Marable, Manning. [1983] 2000. *How Capitalism Underdeveloped Black America: Problems in Race, Political Economy, and Society*. Chicago: Haymarket Books.
- McClintock, Anne. 1995. *Imperial Leather: Race, Gender and Sexuality in the Colonial Conquest*. New York: Routledge.
- Melamed, Jodi. 2011. *Represent and Destroy: Rationalizing Violence in the New Racial Capitalism*. Minneapolis: University of Minnesota Press.
- Mintz, Sidney W. 1985. *Sweetness and Power: The Place of Sugar in Modern History*. New York: Penguin.
- Morgan, Jennifer L. 2004. *Laboring Women: Reproduction and Gender in New World Slavery*. Philadelphia: University of Pennsylvania Press.
- Ong, Aihwa. 2006. *Neoliberalism as Exception: Mutations in Citizenship and Sovereignty*. Durham: Duke University Press.
- Roy, Ananya. 2010. *Poverty Capital: Microfinance and the Making of Development*. New York: Routledge.
- Salzinger, Leslie. 2003. *Genders in Production: Making Workers in Mexico's Global Factories*. Berkeley: University of California Press.
- Summers, Brandi Thompson. 2019. *Black in Place: The Spatial Aesthetics of Race in a Post-Chocolate City*. Chapel Hill: The University of North Carolina Press.
- Taylor, Keeanga-Yamahtta. 2019. *Race for Profit: How Banks and the Real Estate Industry Undermined Black Homeownership*. Chapel Hill: The University of North Carolina Press.
- Wallerstein, Immanuel. 2011. *The Modern World-System I: Capitalist Agriculture and the Origins of the European World-Economy in the Sixteenth Century*. Berkeley: University of California Press.
- Weinbaum, Alys Eve. 2019. *The Afterlife of Reproductive Slavery: Biocapitalism and Black Feminism's Philosophy of History*. Durham: Duke University Press.

Additional Policies and Information for AU Students

Visit syllabus directly on Blackboard page for active hyperlinks

Please note that information for these resources has not been modified in consideration of covid-19, and may be out of date. Please check with AU administration for up-to-date information.

Social Media Policy

Academic Integrity Code

Please familiarize yourself with the Academic Integrity Code. By taking my course I will assume that you are familiar with this code and agree to abide by it. Breaches in academic integrity are unfair to me and to your peers, and I will treat any violation with the maximum severity.

Emergency Preparedness

Support for AU Students

Academic Support and Access Center MGC 243, 202-885-3360 supports the academic development and educational goals of all AU students while also providing support to students with disabilities. We offer workshops on topics of interest to all students such as time management, note taking, critical thinking, memory skills, and test taking. Additional support includes free private and group tutoring in many subjects, supplemental instruction, The Math Lab and [The Writing Lab](#).

Counseling Center MGC 214, 202-885-3500 is here to help students make the most of their university experience, both personally and academically. We offer individual and group counseling, urgent care, self-help resources, referrals to private care, as well as programming to help you gain the skills and insight needed to overcome adversity and thrive while you are in college. Contact the Counseling Center to make an appointment in person or by telephone, or visit the Counseling Center page on the AU website for additional information.

Center for Diversity & Inclusion MGC 201, 202-885-3651 is dedicated to enhancing LGBTQ, Multicultural, First Generation, and Women's experiences on campus and to advance AU's commitment to respecting & valuing diversity by serving as a resource and liaison to students, staff, and faculty on issues of equity through education, outreach, and advocacy.

OASIS: The Office of Advocacy Services for Interpersonal and Sexual Violence 202-885-7070 provides free and confidential advocacy services for anyone in the campus community who experiences sexual assault, dating or domestic violence or stalking.

American University expressly prohibits any form of discriminatory harassment

including sexual harassment, dating and domestic violence, sexual assault, and stalking. The university is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations, and does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual's genetic information or any other bases under federal or local laws in its programs and activities.

If you experience any of the above, you have the option of filing a report with the [AU Department of Public Safety](#) 202-885-2527 or the [Office of the Dean of Students](#) 202-885-3300 dos@american.edu. Please keep in mind that all faculty and staff - with exception of counselors in the Counseling Center, victim advocates in the Wellness Center, medical providers in the Student Health Center, and ordained clergy in the Kay Spiritual Life Center - who are aware of or witness this conduct are required to report this information to the university, regardless of the location of the incident.

The Writing Center **First floor of Bender Library** offers free, individual coaching sessions to all AU students. In your 45-minute session, a student writing consultant can help you address your assignments, understand the conventions of academic writing, and learn how to revise and edit your own work. Hours: 11 a.m. to 9 p.m. Monday through Thursday; 11 a.m. to 6 p.m. Friday. Call 202-885-2991 to arrange a session. Meanwhile find handouts, information, and a weekly writer's blog at the Writing Center website and on Facebook.

International Student & Scholar Services, Batelle 4th Butler Pavilion, Room 410 has resources to support academic success and participation in campus life including academic counseling, [support for second language learners](#), response to questions about visas, immigration status and employment and intercultural programs, clubs and other campus resources.